Internet Link Activity Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Capítulo 5A

**Los quince años de Jeanny**

**Antes de leer**

Strategy – Using prior knowledge

You are going to attend a birthday party. List what things you like to do when young people have parties and what they are like. Mention food, music, what time they start and end, and how long they last.

**Mira la lectura**

Strategy – Scanning

You will be "attending" Jeanny's party in Panama City. She is turning 15 and hosting an elaborate party. You will read her account of the activities and see photos of what takes place.

1. Take a look at [Jeanny's party](http://www.angelfire.com/sd/josue/jeanny/). (http://www.angelfire.com/sd/josue/jeanny/)
2. The four pages of the site are listed on the left side of the page. Write them below beside their English meanings.
Waltz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15th birthday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Cake and Dance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
My Entrance \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Scan the page and look at the photos. Write some things that you see that are different from what you expected. Also mention what looks familiar.

|  |  |
| --- | --- |
| Similar | Different |
|   |   |
|   |   |
|   |   |

1. Which of the following do you see in the pictures?

\_\_\_\_ amigos       \_\_\_\_ piñata       \_\_\_\_ gato       \_\_\_\_ perro
\_\_\_\_ padre       \_\_\_\_ regalo       \_\_\_\_ pastel       \_\_\_\_ flores
\_\_\_\_ globos       \_\_\_\_ dulces       \_\_\_\_ madre       \_\_\_\_ abuelo

**Infórmate**

Strategy – Using contextual clues to get meaning / Reading for meaning

1. Read carefully what Jeanny has written about her party and then answer the questions.
	1. Who made the piñata?
		1. Jeanny
		2. Jeanny and her father
		3. Jeanny and her friend Hermel
		4. Hermel
	2. Look at the section where they are breaking the *piñata* on the terrace.
		1. How much money is in the *piñata*?
		2. What did she use to cover the *piñata*?
		3. What was the problem with the *piñata*?
		4. Who got the money in the *piñata*?
	3. Name four ways the *piñata* was different from the traditional type of*piñata*.
	4. Look at the section where she makes her entrance (Mi Entrada) to the formal part of the celebration.
		1. Put in order the parts of the house involved in Jeanny's entrance (1–5):
		\_\_\_\_ escalera (stairs)
		\_\_\_\_ patio
		\_\_\_\_ pasillo (hallway)
		\_\_\_\_ cuarto (her room)
		\_\_\_\_ terraza (the terrace)
		2. How many escorts does she have?
		3. What are their names?
	5. The formal part of the celebration begins with the traditional waltz (El Vals).
		1. Which boys did she dance with first?
		2. Which relatives did she dance with?
		3. Which other boys did she dance with?
	6. The party continues with Pastel y Baile. What other activities did Jeanny have at her party? Check all that you find.

\_\_\_\_ card games       \_\_\_\_ guitar music       \_\_\_\_ gifts
\_\_\_\_ a dinner       \_\_\_\_ swimming       \_\_\_\_ fire works
\_\_\_\_ cake       \_\_\_\_ dancing       \_\_\_\_ billards

1. Compare Jeanny's fifteenth birthday party with a party you have given or attended in the United States.
	1. How is it similar?
		1.
		2.
		3.
		4.
	2. How is it different?
		1.
		2.
		3.
		4.
	3. Which activities at Jeanny's party would you like to have at a party you give?
		1.
		2.
		3.
		4.

**Aplicación**

Choose one of the following to complete:

1. You want to have a big party. Make an invitation in Spanish that will give all the pertinent information: time, place, date, and so on. Be sure it has an appropriate drawing or picture on the front and information of whom to contact. Say what you're going to do at the party.
2. You just hosted a party and wanted to send the appropriate "Thank you" notes to the guests. In Spanish, tell about the party and what took place that meant most to you. Thank the person for the gift given to you and tell why it was special.
3. While in Mexico, you attended your first *fiesta de quince años*. Write a post card in Spanish home to your family. Tell them what you saw, what you did, and how the event differed from what you have experienced previously at home in the U.S.