**Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Patios del mundo hispano**

**Antes de leer**

Strategy – Using prior knowledge

1. Describe here in Spanish what your *patio* looks like and what is on it. Include any furniture too. If you don't have a *patio*, describe one that a friend or neighbor has.
2. Now list in Spanish some of the ways that you might use your *patio*.
3. Are *patios* in the Spanish-speaking world the same as or different from yours?  
   Same \_\_\_\_\_      Different \_\_\_\_\_
4. In what ways are they the same or different?

**Mira la lectura**

Strategy – Scanning

1. Look at this photo of a [*patio*](http://www.esp.andalucia.com/ciudades/cordoba/patios.htm) in Córdoba, Spain.
2. After you have looked at the *patio*, answer questions 3 and 4 from the*Antes de leer* section again. Change your answer(s) now if you found new information.
3. Quickly read the text that goes with the photos.

**Infórmate**

Strategy – Reading for meaning

1. Look at the Web page [*Festival de los Patios Cordobeses*](http://www.patiosdecordoba.net/). Read the information carefully. Don't worry about vocabulary that you don't understand right away. Use the context and your knowledge of cognates to figure it out or skip over it. Look for what you can understand.
2. Complete each statement that follows by underlining the correct information.
   1. El patio es una parte *esencial / loca / extrema* de la casa andaluza.
   2. El patio es una área *privada / social / política*.
   3. Los dormitorios de la casa están *dentro / encima / alrededor del patio*.
   4. Los cordobeses decoran sus patios con muchas *blusas / pinturas / flores*.
   5. El público puede visitar los patios de Córdoba en *septiembre / mayo / enero*.
3. *Patios* are such a traditional part of history in Córdoba, that they even celebrate them with a special holiday and contest. The celebration is called*El festival de los Patios Cordobeses*. From the information that you read on the web page, write the correct answer.
   1. *El festival* is celebrated in the month of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
   2. The festival lasts for \_\_\_\_\_\_\_\_\_\_ days.
   3. It is a contest (*concurso*) to see who has the most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ patios.
   4. The patios are located in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ neighborhoods in the city.
   5. Around \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ patios open their doors to the public each year.
4. Go over the [map of the *patios*](http://www.uco.es/~mc2momof/cordo21.html) that you may visit during *El festival de los Patios Cordobeses*, the second week of May.
   1. Choose a name of a *patio* location that looks interesting. Write the name and number here.
   2. Imagine what it looks like and, in Spanish, describe it and what it has in it. Find it on the map and also give directions in Spanish so that others can find it and visit it.
   3. Read the directions to a classmate as he or she looks at the map. See if he or she can find it and give you the name and number of your*patio*. Did your classmate find it with your directions? Yes / No

**Aplicación**

Choose one of the following activities (A, B, or C)

1. You are designing your dream house and decide to include a very typical Spanish-type *patio*.
   1. Draw your design on a piece of paper.
   2. List in detail what you will include in your *patio* (plants, animals, items)
   3. Indicate the colors in the *patio*.
   4. Label in Spanish the rooms of the house that will have access to the*patio*.
2. You are writing to your Spanish pen pal. Describe your *patio* since that is what you are studying in your Spanish class.
   1. Tell in which part of the house it is found (front, back, side).
   2. Tell which activities your family typically enjoys on the *patio*.
   3. Ask your pen pal questions about his or her *patio*.
3. You are addressing a group of Spanish teachers who need to understand the difference between U.S. and Spanish *patios* so that they can share the information with their students.
   1. Tell them how the *patios* are similar or different.
   2. Tell them briefly about the Festival de los *patios* held in Córdoba, Spain.
   3. Give your opinion of what type of *patio* is better suited to where you live.