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| **Project Ch. 6B****Due date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**To be done outside of class independently. **Purpose: Make a video giving a tour of your house(real or imaginary) and the chores you do in some of the rooms.****Objectives Addressed:**1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.5.1 Students use the language both within and beyond the school setting.**Instructions:**-[Project Example](http://www.google.com/url?q=http%3A%2F%2Fwww4.ncsu.edu%2F~ldcarter%2Fmedia%2FHouseTour.wmv&sa=D&sntz=1&usg=AFrqEzfx2CQIUUzXzo8kOSGGu5HIyqV-LQ) (link found on the class website)-You will make a video with audio using a video camera OR you will make a voicethread-The video/voicethread must include at least 6 different rooms in your home and at least 2 chores you do somewhere in your home. You must verbally identify the room and the chore-You may edit your video using Windows Movie Maker or something similar.-Within the editing process, add subtitles of vocabulary throughout the video.-You may add credits and/or transitions and/or music if you like.-Do not wait until the last minute to do your project, you might have technological issues! Ask Profe Griffith along the way for help.-You may stay after any day for help afterschool between now and the due date. I will have the computer lab reserved.-**You must email your project or bring in a flashdrive to Sra. Griffith (lgriffith@wcpss.net)****Project Assessment Rubric:**

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| --- | --- | --- | --- |
|  | **Below Expectations** | **Meets Expectations** | **Exceeds Expectations** |
| **Completion** |  Incomplete |  Barely meets the minimum |  Completes all the requirements very well and may include additional aspects |
| **Vocabulary** |  Vocabulary is inaccurate or of insufficient quantity. |  Vocabulary is accurately identified and appropriate amount included. |  Breadth and depth of vocabulary from this chapter and past chapters is included |
| **Fluency** |  Difficult to understand |  Used Spanish well with few errors that do not impede comprehension. |  Used Spanish very well with very few errors that do not impede comprehension. |
| **Overall Video and Video Editing** |  Video editing elements were omitted or done incorrectly. |  Followed all instructions: Title page, and subtitles included |  Followed all instructions very well and added additional elements. Video looked professional and neat. |

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**Voicethread Instructions**

**How to Log-In:**

wcpss.ed.voicethread.com

Username: wcp###### (your student number)
password: ###### (your student number

**Important Notes:**

-Use pictures you are legally allowed to use (clipart from Microsoft office, Wikipedia sources, free clip art, your own photos, etc.
-Practice your speaking before you record!

**How to Use *Voicethread***

1. Log-in
2. Click “Create”
3. Click “Upload”- copy in the URL of a free image (clipart or Wikipedia) or upload an image from the computer
4. Continue uploading images in the order you want them. You can only have one image per slide. Each image added will automatically become a new slide.
5. Click on comment: Type in the titles/subtitles and then record you commentary. (I have microphones that you can use afterschool (or during lunch).
6. Click “Share”: Under “My contacts click “Add+”, type in lgriffith@wcpss.net and add me to the voicethread.’